

**Health & Public Safety Division
2016 Assessment of Student Learning Report**

Prepared by Lynne Ross

Assessment Activities

Department: <u>Cosmetology</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
COS 120, 121	1		2	24	Quiz/Test/Exam		Survey		Rubric	
					Essay/Research Paper		Reflection		Test Score	1
COS 261, 262			4	40	Oral Presentation		Self-Assessment		Checklist	1
					Team-based Project		Peer Assessment		Holistic	
EST 210					Portfolio		Interview		Other (specify): 1	
					Simulation/Demonstration	2	Completion/Pass Rates	3	Hair cut on mannequin.	

Department: <u>Dental Assisting</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
DEA 104, 124, 128, 134	1		3	7	Quiz/Test/Exam	2	Survey		Rubric	2
					Essay/Research Paper		Reflection		Test Score	
					Oral Presentation		Self-Assessment		Checklist	2
DEA 111	2		1	7	Team-based Project		Peer Assessment		Holistic	
DEA 125, 111, 131	1		1	7	Portfolio		Interview		Other (specify):	
					Simulation/Demonstration	2	Completion/Pass Rates			

Department: <u>Dental Hygiene</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
DEH 266	1		X	14	Quiz/Test/Exam	1	Survey		Rubric	2
DEH 282	2			141	Essay/Research Paper		Reflection		Test Score	
					Oral Presentation	1	Self-Assessment		Checklist	
					Team-based Project		Peer Assessment		Holistic	
					Portfolio	1	Interview		Other (specify): 1	
					Simulation/Demonstration		Completion/Pass Rates		National Board Exam	

Department: <u>Emergency Medical Services</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
EMS 226, 228, 230, 232, 234	1		4	18	Quiz/Test/Exam		Survey		Rubric	
					Essay/Research Paper		Reflection		Test Score	
					Oral Presentation		Self-Assessment		Checklist	
EMS 123, 203, 205	1		3	"All in program"	Team-based Project		Peer Assessment		Holistic	
					Portfolio		Interview		Other (specify): 2	
					Simulation/Demonstration	2	Completion/Pass Rates		Team evaluation tools	

Department: <u>Fire Science Technology</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
FST 100	2		2	12	Quiz/Test/Exam		Survey		Rubric	1
					Essay/Research Paper		Reflection		Test Score	
					Oral Presentation		Self-Assessment	1	Checklist	
					Team-based Project		Peer Assessment	1	Holistic	
					Portfolio		Interview		Other (specify): 1	
					Simulation/Demonstration	1	Completion/Pass Rates		Instructor Observation	

Department: <u>Law Enforcement Academy</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
LEA 106			1	22	Quiz/Test/Exam	2	Survey		Rubric	
					Essay/Research Paper		Reflection		Test Score	2
					Oral Presentation		Self-Assessment		Checklist	
					Team-based Project		Peer Assessment		Holistic	
					Portfolio		Interview		Other (specify): 1	
					Simulation/Demonstration	2	Completion/Pass Rates		Instructor Observation	

Department: <u>Medical Assisting</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
MOT 136	1		1	13	Quiz/Test/Exam		Survey		Rubric	2
MOT 140	1		2	10	Essay/Research Paper		Reflection		Test Score	
					Oral Presentation		Self-Assessment		Checklist	
					Team-based Project		Peer Assessment		Holistic	
					Portfolio		Interview		Other (specify):	
					Simulation/Demonstration	2	Completion/Pass Rates			

Department: Nurse Aide

No assessment results reported.

Department: <u>Nursing</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
NUR 206, 202	3		4	17 (SLO1)	Quiz/Test/Exam		Survey	1	Rubric	1
				78 (SLO2)	Essay/Research Paper		Reflection		Test Score	
				89 (SLO3)	Oral Presentation		Self-Assessment		Checklist	
NUR 216	1		2	44 total	Team-based Project		Peer Assessment	1	Holistic	
				18 FREM	Portfolio		Interview		Other (specify):	
				26 PUEB	Simulation/Demonstration		Completion/Pass Rates			

Department: <u>Occupational Therapy Assistant</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
OTA 221	1		1	18	Quiz/Test/Exam		Survey	1	Rubric	1
OTA 218	1		1	20	Essay/Research Paper		Reflection		Test Score	
					Oral Presentation		Self-Assessment		Checklist	
					Team-based Project		Peer Assessment	1	Holistic	
					Portfolio		Interview		Other (specify): 1 Timed SOAP Note	
					Simulation/Demonstration		Completion/Pass Rates			

Department: <u>Physical Therapy Assistant</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
PTA 281	1		1 & ACCE Instructors	22	Quiz/Test/Exam		Survey		Rubric	2
					Essay/Research Paper		Reflection		Test Score	
PTA 282	1		1 & ACCE Instructors	22	Oral Presentation		Self-Assessment		Checklist	
					Team-based Project		Peer Assessment		Holistic	
					Portfolio		Interview		Other (specify):	
					Simulation/Demonstration	2	Completion/Pass Rates			

Department: <u>Psychiatric Technician</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
PTE 110	1		1	6	Quiz/Test/Exam	1	Survey		Rubric	1
PTE 116	1		1	10	Essay/Research Paper	1	Reflection		Test Score	1
					Oral Presentation		Self-Assessment		Checklist	
					Team-based Project		Peer Assessment		Holistic	
					Portfolio		Interview		Other (specify):	
					Simulation/Demonstration		Completion/Pass Rates			

Department: <u>Respiratory Care</u>					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
RCA	1		2	20	Quiz/Test/Exam	1	Survey		Rubric	1
RCA 153	1		2	11	Essay/Research Paper		Reflection		Test Score	
					Oral Presentation		Self-Assessment		Checklist	
					Team-based Project		Peer Assessment		Holistic	
					Portfolio (CASE STUDY)	1	Interview		Other (specify): 1 National Board Exam	
					Simulation/Demonstration		Completion/Pass Rates	1		

Department: Radiologic Technology					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
RTE 221	1		4	31	Quiz/Test/Exam	1	Survey		Rubric	
RTE 141, 142, 289	1		4	31	Essay/Research Paper		Reflection		Test Score	
					Oral Presentation		Self-Assessment		Checklist	
					Team-based Project		Peer Assessment		Holistic	
					Portfolio		Interview		Other (specify): 1 National Registry Exam - % correct in 1 category	
					Simulation/Demonstration		Completion/Pass Rates	1		

Department: Surgical Technology					Assessment Types					
SLOs Assessed		Participation		Sample Size	Assessment Measures				Scoring Methods	
Prefix	Count	PT	FT		Direct Type	Count	Indirect Type	Count	Type	Count
STE 102	1		1	12	Quiz/Test/Exam	1	Survey		Rubric	
STE 112	1		1	12	Essay/Research Paper		Reflection		Test Score	1
					Oral Presentation	1	Self-Assessment		Checklist	1
					Team-based Project		Peer Assessment		Holistic	
					Portfolio		Interview		Other (specify):	
					Simulation/Demonstration		Completion/Pass Rates			

Assessment Results

Overview of Institution-Level Results by Department

Cosmetology	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Professionalism	148	41.8%	135	38.1%	65	18.4%	6	1.7%	354	18	283	79.94%

Dental Assisting	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Critical Thinking	2	1.82	59	53.64	49	44.55	0	0	110	0	61	55.45%
Communication	4	3.03	90	68.18	37	28.03	1	0.76	132	0	94	71.21%
Professionalism	109	51.9	82	39.05	19	9.05	0	0	210	0	191	90.95%

Dental Hygiene	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Critical Thinking	114	40.71	115	41.07	47	16.79	4	1.43	280	0	229	81.79%
Communication	0	0	19	31.67	41	68.33	0	0	60	0	19	31.67%
Professionalism	144	51.06	109	38.65	28	9.93	1	0.35	282	0	253	89.72%

Emergency Medical Services	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Professionalism	244	46.74	227	43.49	48	9.2	3	0.57	522	0	471	90.23%

Fire Science Technology

No institution-level assessment results reported.

Law Enforcement Academy	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Professionalism	0	0	1	16.67	4	66.67	1	16.67	6	0	1	16.67%

Medical Assisting	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Communication	22	22.92	60	62.5	14	14.58	0	0	96	12	82	85.42%
Professionalism	22	19.82	49	44.14	32	28.83	8	7.21	111	3	71	63.96%

Nurse Aide	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Critical Thinking	8	5.33	127	84.67	10	6.67	5	3.33	150	15	135	90.00%
Professionalism	101	76.52	22	16.67	9	6.82	0	0	132	12	123	93.18%

Nursing	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Critical Thinking	211	57.03	109	29.46	31	8.38	19	5.14	370	57	320	86.49%
Communication	14	3.29	108	25.35	256	60.09	48	11.27	426	0	122	28.64%
Professionalism	372	59.62	233	37.34	19	3.04	0	0	624	12	605	96.96%

Occupational Therapy Assistant	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		<u>Scores Recorded</u>	<u>N/A Count</u>	<u>Target Achieved</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>			<u>Count</u>	<u>Percent</u>
Communication	20	22.22	33	36.67	34	37.78	3	3.33	90	18	53	58.89%
Professionalism	129	55.13	86	36.75	19	8.12	0	0	234	0	215	91.88%

Physical Education

No institution-level assessment results reported.

Physical Therapy Assistant	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		Scores Recorded	N/A Count	Target Achieved	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent			Count	Percent
Critical Thinking	44	48.89	46	51.11	0	0	0	0	90	0	90	100.0%
Communication	78	68.42	35	30.7	1	0.88	0	0	114	0	113	99.12%
Professionalism	87	80.56	16	14.81	5	4.63	0	0	108	0	103	95.37%

Psychiatric Technician	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		Scores Recorded	N/A Count	Target Achieved	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent			Count	Percent
Critical Thinking	7	28	16	64	2	8	0	0	25	0	23	92.00%

Radiologic Technology	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		Scores Recorded	N/A Count	Target Achieved	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent			Count	Percent
Critical Thinking	92	29.68	160	51.61	53	17.1	5	1.61	310	0	252	81.29%

Respiratory Care

No institution-level assessment results reported.

Surgical Technology	Exemplary (4)		Accomplished (3)		Developing (2)		Beginning (1)		Scores Recorded	N/A Count	Target Achieved	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent			Count	Percent
Critical Thinking	31	41.33	27	36	17	22.67	0	0	75	0	58	77.33%
Professionalism	45	62.5	24	33.33	3	4.17	0	0	72	0	69	95.83%

Key Findings

COS: Teaching methodology is producing desired results. Consistent approach to State Board exam preparation among instructors in different discipline areas has produced excellent passing rates.

DEA: Clinic rotations, use of script sheets, simulation practice & additional practice led to increased competency.

DEH: 100% pass rate on National Exam on first attempt. Average score on project rubric 95%.

EMS: Team member evaluation tool worked better than evaluation tool used previously.

FST: Peer assistance appears to lead to same performance level at a faster rate.

LEA: 100% pass rate on both physical demonstration and written component for SLO1.

MOT: 100% pass rate on both physical demonstration and written component for SLO1

NUA: No assessment results reported.

NUR: Revision of course curriculum (NUR 106 and 206) for IV labs has been implemented by faculty to include instruction and activities planned to improve this outcome. ATI tutorials on IV therapy and dosage calculation, as well as competency exams will be used on all 3 campuses. Increase instruction in the Nursing process in clinical and didactic courses.

OTA: Majority of students weren't able to complete SOAP note within 10 minutes. 90% of students met benchmark in OTA 218.

PED: No assessment results reported.

PTA: 100% of students obtained ratings above 3 on rubric for proficiency in both situations assessed.

PTE: The multiple active learning strategies employed resulted in 83% and 77% of students exceeding the goals for SLO1 and SLO2 respectively.

RCA: National Board exam pass rate for cohort 2016 was 100%.

RTE: Assessment has led to improvements in the RTE 141, 142 and 289 courses, the decision to retain the HESI testing platform for the RTE 289 Capstone course. Faculty are committed to application of new methods to assist the students retain information in the Equipment Operation and Quality Control category of the ARRT Exam.

STE: Student performance on both measures exceeded goals. Assessment results will be used to improve teaching methodology.

Use of Results

Department	# of SLOs assessed	Performance targets achieved	% to be reassessed	If not achieved, % below target
Cosmetology	2	Yes	1	n/a
Dental Assisting	3	Yes	1	29% (SLO 3)
Dental Hygiene	2	Yes	2	n/a
Emergency Medical Services	2	SLO1-No, SLO2-Yes	1	20% (SLO 1)
Fire Science	2	SLO1-No, SLO2-Yes	1	Data unclear
Law Enforcement	2	Yes	2	n/a
Medical Assisting	2	Yes	2	33% SLO1, 20% SLO2
Nursing	3	SLO1 - 64%, SLO2 - 98%, SLO3 - 100%, SLO4 - 32%	2	SLO 1 35%, SLO2 2%, SLO4 68%
Occupational Therapy	2	SLO1 - 17%, SLO2 -90%	1	SLO1 83%
Physical Therapy	2	SLO1 - 100%	1	n/a
Psychiatric Technician	2	SLO1 - 83%, SLO2 - 77%	2	SLO1 17%, SLO2 23%
Respiratory Care	2	SLO1 & 2 - 100%	0	SLO1 & 2 - 0
Radiologic Technology	2	SLO1 – yes, SLO2 - no	2	SLO1 0%, SLO2 n/a
Surgical Technology	2	Yes	0	n/a
Totals	28		16	

Improvement Plans (Closing the Loop)

COS: Assessment results demonstrating effective teaching methods are being utilized in other classes to achieve similar results across all disciplines within program heading.

DEA: Increase lecture/review and assignments; increase practice w/software, flipped classroom, increase class time/hands on experience w/software.

DEH: Changes to capstone project.

EMS: Additional training for preceptors so team leads are recorded accurately. Team member evaluation tool will be redesigned to focus on team dynamics and include tools of crew resource management. Notable improvements in team dynamics as a result of consistent evaluation.

FST: Assessment tool needs to be adjusted or introduced earlier in semester. Incorporate peer instruction where applicable.

LEA: Modify program to include more discussion and demonstration regarding nutrition and fitness to meet enthusiasm for this topic. Re-assess appropriate decision making regarding use of force in various situations.

MOT: Create additional critical thinking assignments with focus on wound care and analyzing needles. Adjust curriculum to provide increased content time in wound care.

NUA: No assessment results reported.

NUR: Revision of course curriculum (NUR 106 and 206) for IV labs has been implemented by faculty to include instruction and activities planned to improve this outcome. ATI tutorials on IV therapy and dosage calculation, as well as competency exams will be used on all 3 campuses. Increase instruction in the Nursing process in clinical and didactic courses. First year faculty have designed and are piloting a new tool designed to enhance comprehension

and application of the Nursing Process to complete a care plan. This tool provides essential clues and will allow faculty to provide valuable feedback to students.

OTA: Goal is unrealistic for students' level of training and experience. Assessment will be repeated with re-adjusted goal. Continuous improvement of simulation to increase student confidence in fieldwork interventions.

PED: No assessment results reported.

PTA: Survey students to judge if educational expectations are met and make adjustments. Add videos of patient scenarios and completion of case study illustrating modifications to interventions based on patients' change in status.

PTE: Plans in place to collect longitudinal data on SLO1. SLO2 will be re-assessed in spring 2017 to compare learning strategies. More active learning strategies added to curriculum as result of assessment.

RCA: Assessment of student learning results will be used to improve the program's overall pass rate on the national exam for future program graduates.

RTE: Keep HESI testing package, apply changes in RTE 141,142 & 289 courses to improve retention. In RTE 221 decrease number of students in lab and increase amount of time to complete assignment.

STE: Specific changes to instruction/curriculum were not supplied.

Challenges & Successes

Dept.	Challenges	SLOs to Target	Successes to Celebrate	Recommendations/Comments
COS	Inconsistent teaching methods yielded disparate results.	As determined by Dept. Chair.	Target performance exceeded in COS 120 & 121 by 13%. PCC pass rates on State Board exams exceed state average by 31%. 100% pass rate for Cosmetology, Nail Tech, and Hairstylist and Esthetician programs.	Include written component to State Board exam preparation as noted.
DEA	Updated software increased learning curve.	As determined by Dept. Chair.	Benchmarks exceeded in DEA 111, 104, 124, 128 & 134	Implement changes to Business Management Plan as described.
DEH	None noted.	As determined by Dept. Chair.	100% pass rate on Natl Exam PCC DEH students perform above National average	Continue excellent instruction. Make noted changes to Capstone project.
EMS	All Lab preceptors not adept at data tracking system; some team leads not recorded correctly.	As determined by Dept. Chair.	100% successful performance utilizing team member evaluation tool in EMS 123, 203, 205. Notable improvement in team dynamics.	Additional training for preceptors as noted, perhaps norming sessions for consistency (if applicable to team lead evaluating tool). Apply changes noted to team member evaluation tool.
FST	Students may lack maturity to accurately assess professionalism of themselves and others.	As determined by Dept. Chair.	100% successful performance on JPR evaluations.	Point reductions for unprofessional use of professionalism rubric. Norming session using rubric and past graduates portraying fake persons in different scenarios.
LEA	None noted.	As determined by Dept. Chair.	100% pass rate on both measures for SLO1.	Improve alignment between SLO being measures and results reported. More clarification regarding student learning outcomes for appropriate use of force.
MOT	Critical thinking remains a challenge for some students.	As determined by Dept. Chair.	For SLO1 77% of students scored above 80%. 80% of students met or exceeded benchmark for SLO2.	Proposed solutions are sound.
NUR	Improvement is needed in areas of IV math calculations and Nursing process.	As determined by Dept. Chair.	98% of students and 100% of students met benchmarks for SLO2 & 3 respectively.	Implement the comprehensive policy for math instruction, testing, remediation and outcome measures that Faculty developed. Utilize new tool designed to enhance comprehension and application of the Nursing Process to complete a care plan and report results.

Dept.	Challenges	SLOs to Target	Successes to Celebrate	Recommendations/Comments
OTA	Creating realistic goal.	As determined by Dept. Chair.	Revised interventions rubric, increased opportunities for peer feedback and improvements in simulation delivery led to 90% of students responding they had increased confidence in intervention ability.	Once students have experience completing SOAP notes, measure the average time to completion. Create goal from that data coupled with the industry expectation for entry level therapist.
PTA	Variance in clinical instructor scoring.	As determined by Dept. Chair.	100% of students met or exceeded benchmarks on both measures.	Continue to survey students about their learning experience. Proposed solutions to expose students to real patient situations have merit.
PTE	No comparative results - Longitudinal data beginning to be collected.	As determined by Dept. Chair.	83% of students scored above benchmark.	Continue to collect data on SLO1 for comparison to previous semesters. Implement changes to curriculum as noted.
RCA	None noted	As determined by Dept. Chair.	100% pass rate on Natl exam. 100% pass rate on Case study	Continue excellent instruction.
RTE	No comparative results - Longitudinal data beginning to be collected.	As determined by Dept. Chair.	Performance assessment in surgical simulation lab was a success. Pilot of registry review platform led to decision to continue its use.	Make modifications noted.
STE	New program, faculty turnover	As determined by Dept. Chair.	Students surpassed benchmarks on both measures	Include specifics on changes to be implemented as a result of assessments.