

Welding Advisory Committee Minutes DRAFT
 December 2, 2014
 12:00 pm
 Davis Academic Building 210M



Committee Members Present: John Warren, Atlas Pacific Engineering; Leon Gil, ICM, Inc.; Nick Laydon, Trane; Gary Eveleigh, Johnny's Boiler Shop, Inc.; Sam Segura, General Air.

Institutional Representatives: Gould Shriner, PCC; Roger Wolfe, PCC; Brad Paglione, PCC; Jeremy Gifford, CDOC; Darryl Dryer, CDOC; Jacob Drummond, PCC; Patty Erjavec, President, PCC; Amy Rye, CHAMP Director, PCC; Bob Pimple, CDOC; David Salerno, CDOC; Jennifer Sherman, Dean of Business & Advanced Technology, PCC; Susan Pelto, PCC; Jamie Gage, Chair of Advanced Manufacturing Technology, PCC; Larry Romero, PCC.

Recording Secretary: Susan Pelto

Agenda Item	Comments	Action
I. Welcome	<p>The meeting was called to order at 12:06 pm by Nick Laydon, Chair of the Committee.</p> <p>He thanked PCC for the hot lunch and expressed appreciation for the previous chair's efforts.</p>	
II. Approval of Minutes	<p>The minutes of the previous meeting were approved as distributed.</p>	
III. Review of changes in the program	<p>Erjavec: We'll have a lot of pressure to successfully transfer students to 4 year schools. That won't impact Welding as much as another matrix, completion rates.</p> <p>Sherman: We'll be expanding nested or stackable certificates. Life interferes with education for a lot of our students, so we want to give them something that will show they have completed some block of study.</p>	

	<p>Romero: I think it will be very beneficial for our HS students.</p> <p>Laydon: It would be awesome to have goals and deliverables which we set up as a team. We need to do what's required by the state, but we can decide some things as a team and contribute what's needed.</p> <p>Gil: I'd like to know what the numbers are. How many students left for jobs before graduating? How many transfer before graduation? We want our employees to go into foreman, manager, other lead positions. They need the education.</p> <p>Erjavec: When the economy is bad. Students stay. When it's good, especially in welding, they leave for jobs. Another facet is that many of our students need remediation. Our new program for that is successful.</p> <p>Rye: As part of CHAMP, we're measuring these kinds of numbers.</p>	
<p>IV. Proposal for Adopt a Student Program/Scrap Donations</p>	<p>Roger Wolfe explained his proposal for an "Adopt a Student" program for high school concurrent enrollment students. He thanked all the industry partners present. The high schools don't pay for anything beyond tuition. Pass-thru fees are waived for high school students, but the materials still have to be purchased. He asked for donations of scrap, even scrap that could just be turned in for recycling. If we could get 4 tons of scrap a week, we'd have enough to cover the supplies and equipment for these students. The high school program is the backbone of our program. Most of the high school students continue on to complete at PCC.</p> <p>Mr. Shriner clarified that most of our current donations are pieces that can be used by students for welding practice. The additional scrap requested would simply be sold for the income. The money could be donated to the Foundation.</p> <p>Laydon: Are you working with someone? A: This is the first we have suggested it.</p> <p>Laydon: I think we need to get a cross-functional committee together to work on this.</p> <p>Gil: The scrap yards could leave a dedicated bucket at a site, and the money would be credited to PCC's account.</p> <p>Laydon: Other things could be donated, like gloves.</p> <p>Wolfe: Evraz recently donated a huge number of jackets and pants they are not using anymore.</p> <p>Sherman: the Foundation is very supportive and will help, as long as it's</p>	<p>Laydon volunteered to set up the committee.</p>

	<p>legal.</p> <p>Dryer: A lot of colleges are in the same spot. You have to do this sort of thing to keep costs down.</p> <p>Pimple: Through the DOC, I can get scrap, but I can't turn it in to a scrap dealer.</p> <p>Erjavec: {Because} you can't sell State property. But if it's donated to the Foundation, and they keep it, they can sell it.</p>	
V. CHAMP	<p>Rye: Our first group is about to graduate. We're getting resumes out and we welcome feedback on how they're doing in the workplace. We retained 91% of those students.</p> <p>I am putting together an ad hoc team to figure out how to give students workplace-based learning for welders and machinists.</p> <p>We're at the final stages of determining what a "production technician" certificate curriculum would be. We will be asking for feedback on it. Bear in mind that this will be for entry-level workers, and that it will be very general. We would like to start it next Fall semester. She passed around copies.</p> <p>Sherman: Our faculty put in 100s of hours to develop curriculum for this.</p>	Please let Ms. Rye know if you're interested in providing workplace-based learning opportunities.
VI. Industry Needs, Coops, Internships and Employment	<p>Gil: we've got 2 interns.</p> <p>Warren: We at Atlas Pacific have some outstanding graduates. Their math and print reading skills have really helped them. More variety in print reading might help.</p> <p>Paglione: we're trying to work on soft skills.</p> <p>Laydon: Trane doesn't have any openings right now, but we do have turnover and may be growing.</p>	
VII. Good of the Order	<p>Paglione: the workforce is getting older; we need to develop the younger people.</p> <p>Rye: CHAMP is for the more mature worker Don't forget them.</p> <p>Ms. Pelto: It would help PCC if you had tuition reimbursement programs and policies that would allow students to stay in school.</p> <p>Wolfe thanked Sam Segura for his help in procuring and getting things ready. He sets up every one of our "Meet the Pros" sessions.</p>	

VIII. Adjourn	Mr. Laydon thanked people for coming and adjourned at 1:12 pm.	
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